

BRYN ATHYN COLLEGE

2023-24

Graduate Course Bulletin

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BRYN ATHYN COLLEGE CALENDAR FOR ACADEMIC YEAR 2023-24
ONE HUNDRED and FORTY-SIXTH ACADEMIC YEAR

2023

June	1	Thurs	Graduate Summer Session begins
July	29	Sat	Graduate Summer Session ends
August	16	Wed	Faculty retreat
	17	Thurs	Start-of-year employee meeting
	20	Sun	New Students (US and International) arrive on campus
	21-22	Mon-Tues	Orientation for new students
	22	Tues	All returning students arrive on campus
	22	Tues	Open advising for all students
	22	Tues	President's Welcome for all students
	23	Wed	Fall Term classes begin
	23	Wed	Opening Convocation
September	4	Mon	Labor Day holiday
	21	Thurs	All college in-service day – Majors and Careers Day
October	10-20	Mon-Fri	Registration for Winter Term
	13	Fri	Charter Day (no classes)
	16	Mon	Charter Day Monday (no classes)
November	1	Wed	Thanksgiving Convocation
	2	Thurs	Final day of Fall Term classes
	3	Fri	Reading day
	6	Mon	Exams begin
	9	Thurs	Fall Term ends after Thursday exams
	23	Thurs	Thanksgiving holiday
	26	Sun	Resident students return
	27	Mon	Winter Term classes begin
December	20	Wed	Christmas Convocation
	21	Thurs	Christmas vacation begins after Thursday classes

2024

January	7	Sun	Resident students return
	8	Mon	Classes resume
	15	Mon	Martin Luther King, Jr. holiday (no classes)
	24-2/2	Wed-Fri	Registration for Spring Term
February	14	Wed	Diversity Convocation
	16	Fri	Final day of Winter Term classes
	19	Mon	Reading day
	20	Tues	Exams begin
	23	Fri	Winter Term ends after Friday exams
March	5	Tues	Resident students return
	6	Wed	Spring Term classes begin
	27	Wed	Easter Convocation
	29	Fri	Good Friday holiday (no classes)
April	1	Mon	Easter Monday holiday (no classes)
May	8	Wed	Closing Convocation
	14	Tues	Final day of Spring Term classes
	15	Wed	Reading day
	16	Thurs	Exams begin
	21	Tues	Final day of exams
	24	Fri	Graduation Reception
	25	Sat	Graduation
	27	Mon	Memorial Day Holiday
	30	Thurs	End-of-Year Employee Meeting and End of Year Employee Gathering

Summer Session 2023-24 Graduate Courses

Master of Special Education, Literacy Concentration

Special Education 585. Comprehensive Literacy Instruction for Students with Language Based Learning Disabilities.

The course focuses on the skills required to implement a comprehensive approach to literacy instruction. It will explore evidence-based instructional methods, study strategies, and technology that supports the integration of literacy instruction across the curriculum for students with language-based learning disabilities, and those who struggle with reading. An emphasis on supporting them in inclusive settings, through instructional High-Leverage Practices (HLPs) will be provided.

3 Credits.

Special Education 690. Graduate Capstone.

This course provides an opportunity to complete a study on a topic of relevant and interest, related to language-based learning disabilities. Capstone studies may involve quantitative or qualitative data collection or syntheses of literature. Writing of the Capstone based on work done in SpEd 535 and in courses thereafter.

3 Credits.

Special Education 691. Student Teaching in Special Education.

This course provides the practical experiences as a special education teacher. These experiences include systematically designing and delivering effective, goal-driven instruction under the supervision of a Bryn Athyn College Supervisor and an on-site Cooperating Teacher. Hands-on experiences include using e various sources of student assessment data, implementing effective collaboration skills with major stakeholders to plan for, and creat a responsive learning climate that promote learning and development in all areas. This culminating course, coupled with successful completion of this program meet part of certification requirements.

3-6 credits.

Fall Term 2023-24 Graduate Courses

Master of Arts in Religious Studies

Religious Studies 510. Methodological Approaches to Religious Studies-An Introduction.

This course is an introduction to research methods that are of value in investigating topics in religious studies. Includes particular focus on scriptural hermeneutics and historical methods.

3 Credits.

Master of Special Education, Literacy Concentration

Special Education 691. Student Teaching in Special Education.

This course provides the practical experiences as a special education teacher. These experiences include systematically designing and delivering effective, goal-driven instruction under the supervision of a Bryn

Athyn College Supervisor and an on-site Cooperating Teacher. Hands-on experiences include using e various sources of student assessment data, implementing effective collaboration skills with major stakeholders to plan for, and creat a responsive learning climate that promote learning and development in all areas. This culminating course, coupled with successful completion of this program meet part of certification requirements.
3-6 credits.

Winter Term 2023-24 Graduate Courses

Master of Arts in Religious Studies

No courses scheduled.

Master of Special Education, Literacy Concentration

No courses scheduled.

Spring Term 2023-24 Graduate Courses

Master of Arts in Religious Studies

Theology 506. The New Church, a New Religion, a New Reality.

Faith, charity, free will, repentance, reformation and regeneration, imputation, baptism and the holy supper, the second advent, and the New Church. Text: The True Christian Religion.

Can be co-enrolled with Religion 306, with permission of instructor and program director.

3 Credits.

Theology 515. The Spiritual World.

The nature, structure, life and phenomena of the spiritual world. Consideration of the philosophical implications of the creation of that world and consideration of other beliefs about heaven and hell.

Can be co-enrolled with Religion 315, with permission of instructor and program director.

3 Credits.

Master of Special Education, Literacy Concentration

No courses scheduled.