



BRYN ATHYN
COLLEGE

2013-2014
Programs
and
Organization
Bulletin

BRYN ATHYN COLLEGE OF THE NEW CHURCH

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BRYN ATHYN COLLEGE OF THE NEW CHURCH

ORGANIZATION

Bryn Athyn College is a part of the Academy of the New Church, which was incorporated under the laws of the Commonwealth of Pennsylvania on November 3, 1877. The Academy serves the purposes set forth in Article II of its charter: “propagating the Heavenly Doctrines of the New Jerusalem and establishing the New Church signified in the Apocalypse by the New Jerusalem, promoting education in all its various forms, educating young men for the Ministry, publishing books, pamphlets, and other printed matter, and establishing a Library.” On January 18, 1879, the charter was amended to authorize the Academy to confer degrees and grant diplomas as do other colleges and universities.

Accreditation

Bryn Athyn College of the New Church is accredited by the Middle States Commission on Higher Education, 3624 Market Street, Philadelphia, PA 19104. 267-284-5000 (www.msche.org). The Middle States Commission on Higher Education is an institutional accrediting agency recognized by the U.S. Secretary of Education and the Council for Higher Education Accreditation.

ADMINISTRATION

President, Kristin King, PhD.
 Dean of Academics and Faculty, Allen J. Bedford, PhD.
 Dean of Admissions, Matthew McCaffrey
 Dean of Students, Kiri K. Rogers
 Dean of the Theological School, The Rev. Andrew M.T. Dibb, Ph.D.
 Chaplain, The Rev. Thane P. Glenn, Ph.D.
 Chief Financial Officer, Daniel T. Allen
 Director of Institutional Advancement, Jessica Carswell
 Faculty Council Chair, The Rev. Stephen D. Cole
 Swedenborg Library Director, Carroll Odhner

MISSION STATEMENT

(Adopted May 2013)

Bryn Athyn College of the New Church serves as an intellectual center for all who desire to engage in higher education enriched, guided, and structured by the study of the Old Testament, New Testament, and theological writings of Emanuel Swedenborg. This education challenges students to develop spiritual purpose, to think broadly and critically from a variety of perspectives, and to build intellectual and practical skills. The ultimate purpose is to enhance students' civil, moral, and spiritual life, and to contribute to human spiritual welfare.

This mission is achieved by:

- Educating and training priests for service in the General Church of the New Jerusalem.
- Offering undergraduate and graduate liberal arts and science programs that integrate academic and New Church spiritual perspectives.
- Preparing education students to be successful teachers in public, private, or New Church schools.
- Supporting research that advances secular and New Church thought.
- Providing library services to support the academic programs and New Church collections and archives for use throughout the world.
- Enriching students' physical, social, and spiritual lives by providing purposeful, student-centered programs and services guided by New Church principles.
- Recruiting and retaining students who can contribute to and benefit from the institution's mission.
- Ensuring fiscal stability and resource stewardship to support the mission of the College.
- Engaging friends and alumni, inspiring philanthropic support, and advancing the transformative mission of Bryn Athyn College.
- Developing and maintaining facilities, infrastructure, and grounds to serve the educational, aesthetic, and spiritual values of the institution.

UNDERGRADUATE DEGREE PROGRAMS

INTRODUCTION

Bryn Athyn College offers a variety of liberal arts degrees and a pre-professional degree in Education. Students can earn a four-year bachelor of arts (BA) in biology, English, history, psychology, religion, and interdisciplinary programs. Four-year bachelor in science (BS) degrees are offered in biology and education. Students may also earn a two-year associate in arts (AA) degree with a variety of emphases.

All of the degree programs rest on the Core Program, which builds the foundational skills, knowledge, and perspectives every student engages in during a Bryn Athyn College Education. Every liberal arts major requires the Core Program, and the education major and the AA degree require a significant portion of the program.

CORE PROGRAM

The Core Program serves students in three ways: it helps them develop spiritual purpose; it teaches them to think broadly and critically from a variety of perspectives; and it empowers them with specific skills so that they may act effectively in society and the workplaces of the 21st century.

CORE GOALS

Bryn Athyn College prepares willing students to become reflective individuals and useful citizens, conscious of spiritual reality and responsive to local, national, and international contexts. The Core Program encourages faculty to place each subject of study within a New Church spiritual context. The program develops across four years, with every course in the curriculum addressing (directly or indirectly) one or more of the following six goals:

1. Strengthen analytical, written and oral communication, information, technological, quantitative, and scientific reasoning skills
2. Develop liberal arts skills in a focused field of study
3. Develop critical thinking skills across disciplines
4. Explore the diversity and commonality of human experience and values in order to enrich understanding of what is human
5. Nurture an inquiring spirit in the classroom and well beyond in relation to God, society, nature, and self

6. Foster personal ethics and encourage responsibility for the wellbeing of others

Taken together, these goals underscore our commitment to all three dimensions of the Core Program: a New Church worldview, liberal arts perspectives, and skills associated with the ways educated people participate in society.

CORE REQUIREMENTS

In order to receive a liberal arts bachelor's degree from Bryn Athyn College, students must fulfill both the proficiency requirements and liberal arts perspectives requirements outlined below:

PROFICIENCY REQUIREMENTS

Proficiency requirements in Information Literacy (IL), Public Presentation (PP), Quantitative Reasoning (QR), Writing (W), Experiential Education (EE), and Language, Mathematics, or Programming. Students fulfill the IL, PP, QR, W, and EE requirements by attaining certain performance standards in these skill areas. To fulfill each requirement students must pass both the course and the skill component embedded in the course. The specific skill-area requirements follow.

EXPERIENTIAL EDUCATION (EE)

Experiential education combines academic instruction, meaningful service, and outside-the-classroom experience to enhance students' learning and civic responsibility. Students complete two courses with a certified Experiential Education Component (EEC), or participate in any combination of designed Experiential Education (EE) offerings totaling at least one credit. These EE offerings include the service trips, internships, service projects, and designated EE courses listed below.

COURSES WITH AN EXPERIENTIAL EDUCATION COMPONENT (EEC)

Passing two of any of the following EEC offerings fulfills the Core EE requirement: Dance 150/250/350, Dance 101, Dance 330, Dance 321; Religion 102; Theater 150; Travel Study: EE196

EXPERIENTIAL EDUCATION (EE) COURSES

Passing any of the following EE offerings fulfills the Core EE requirement:

Service Trips: EE 100,

Internships: EE 198, or any 298, 398, 498 Internship

Service Projects: EE 197

Education 225, 402; Leadership 100, 101, 120, 121; Health/PE 101; Mus101; PE 230;

Psychology 341

Sociology 110

Theater 120, 130

INFORMATION LITERACY (IL)

Information Literacy is the ability to locate, evaluate, and use information effectively. All students must pass the following Information Literacy evaluations:

1. A college entry level IL test
2. The IL component of any IL-certified course, or the IL components of Writing 101 and Writing 202
3. The IL component of any IL-certified course beyond #2 above (see list below)
4. The IL component of the capstone project

IL-CERTIFIED COURSES

Biology 340; English 360; Fine Arts 101, 102, 201, 202, 210; History 114, 301, 350; ID 390; Math 205; Psychology 305; Religion 380; Writing 101 & 102 (combined, count as one IL course)

LANGUAGE, MATHEMATICS, OR PROGRAMMING

This skill area involves using a symbolic system outside of one's native language. Students fulfill this requirement by passing:

- any language through the second term of the 100-level,
or
- Calculus I (Math 150) or higher level mathematics of at least three credits,
or
- at least one credit in Computer Science at the 200-level.

Note: Non-native English speakers who pass Writing 101 & 202 are exempt from this requirement of Language, Mathematics, or Programming.

PUBLIC PRESENTATION (PP)

Public Presentation involves verbally communicating a message or an address to a group of people. All students must pass any of the following PP-certified courses and their PP components: Biology 232; Business/Psychology 202; Communication 105; Communication 205; Political Science 210; Psychology 205; Religion 320. In addition, all students must pass the PP component of the capstone project.

QUANTITATIVE REASONING (QR)

Quantitative reasoning applies mathematical concepts and skills to solve problems. All students must pass two of the following QR certified courses and their QR components: Biology 110, 125; Chemistry 111; Computer Science 180; Economics 131, 132; Math 101, 102, 115, 120, 125, 130, 140, 230; Music 113; Physics 180,181, 210, 211; Sociology 110.

Note: Students who do not pass the QR portion of the mathematics placement test must complete Mathematics 101 (an introductory QR course) before taking any other QR course.

WRITING (W)

This skill involves the ability to present a clear and coherent analysis, argument, report, or composition effectively in written form. All students must pass the following writing evaluations:

1. Writing 101 (first year)
2. Writing 202 (second year)
3. Any additional 3-credit writing-certified course from the following list:
Anthropology/History 211; Biology 235; English 235, 314, 315;
Religion 273W, 306, 310, 315, 335; Writing 211, 212, 213, 311
4. The writing component of the capstone project

LIBERAL ARTS PERSPECTIVES REQUIREMENTS

Students fulfill the perspective requirements by completing the designated number of course credits in each area listed below. Credit applied to fulfill one perspective may not be used to fulfill another perspective. Internships do not fulfill Core perspective requirements, but do fulfill the experiential education requirements of the Core Program.

AESTHETIC

Any dance, English (literature), fine arts, music, or theater course of three or more credits involving human creativity in the arts; Writing 211.

CIVIL

Any course with a primary focus on civic engagement of three or more credits from the following list: Philosophy/Political Science 220, Political Science 101, or Political Science 211.

HISTORY

Any history course of three or more credits.

SOCIAL SCIENCES

Any anthropology, business (not 141, 142, or 320), economics, geography, political science, psychology, or sociology course of three or more credits providing insight on human society.

MORAL

Any course with a primary focus on fostering personal ethics of three or more credits from the following list: Business 301, Philosophy 111, or Psychology 341.

PHYSICAL

Any dance or physical education courses totaling two credits promoting physical fitness, skill, kinesthetic awareness, sportsmanship, and/or health. Students who participate in intercollegiate athletic sessions may apply to receive a one PE credit waiver for each full season played.

SCIENTIFIC

Any combination of biology, chemistry, earth science, or physics courses of three or more credits that add up to at least four credits focusing on nature and scientific investigation.

SPIRITUAL

Any combination of religion courses that add up to at least 12 credits. Three credits must be at the 300-level, and six credits must be in doctrinal courses.

WORLDVIEWS

Any three-credit course focusing on human experience and values from the following list: Philosophy 102, Psychology 102.

APPLYING CREDITS TO MORE THAN ONE REQUIREMENT OF THE CORE PROGRAM

Except for restrictions on liberal arts perspectives (see above), courses may be used to fulfill multiple requirements of the Core Program. Students may fulfill all Core requirements through completing a minimum of 46 credits.

ASSOCIATE IN ARTS DEGREE

The associate in arts (AA) is a two-year liberal arts degree, requiring 62 credits, passing the Information Literacy test, and completing significant portions of the Core Program. The AA is not prerequisite for a bachelor of arts (BA) or bachelor of science (BS) degree at Bryn Athyn College and is designed for students who are leaving Bryn Athyn College before completing a BA/BS. Students qualifying for a BA/BS may not also receive an AA. For students planning to complete degrees elsewhere, the AA degree can be a good guide for course selection.

Of the 62 credits required for the AA, a minimum of 33 must be Bryn Athyn College credits and the last 27 must be in residence. A student must also attend the College for at least three full-time terms and have a cumulative GPA of 2.00 or better to receive the AA degree. Exceptions will be made in the final 27 credit requirement for those students in approved internships or approved courses or programs at other institutions.

CORE REQUIREMENTS: (may overlap with emphasis requirements):

1. Religion (including service and religion internships) (six credits must be in religious doctrine)	9 credits
2. Moral or Civil course (may overlap history/social science)	3 credits
3. Worldviews	3 credits
4. Writing 101 and 202*	6 credits
5. Fine arts, music, theater, dance**, or literature	3 credits
6. Science (biology, chemistry, earth science, physics)	4 credits
7. History or social science (may overlap Moral/Civil)	3 credits
8. Physical education or dance**	1 credit
Total	32 credits

Additional Core skill requirements: passing the Information Literacy test and completing one course in QR and one course in either PP or IL.*

*Successful completion of the IL components of both Writing 101 and Writing 202 fulfills the IL course requirement for the AA degree.

** Dance credits fulfilling requirement #5 may not also fulfill #8 and vice versa.

EMPHASIS REQUIREMENTS:

ART:

- Nine credits in dance, fine arts, music or theater, with at least three credits at the 200-level or higher
- At least three of these credits must be in art history

BIOLOGY:

- Biology 122 and Biology 123 or equivalent AP credit
- Three credits in biology at the 200-level or higher
- Any three credits physical science or mathematics

EDUCATION:

- Nine credits in education with at least three credits at the 200-level or higher

ENGLISH LITERATURE:

- Six credits of English literature beyond Writing 101 and Writing 202

HISTORY:

- Nine credits in history with at least three credits at the 200-level or higher

LANGUAGE (ANY):

- Six credits in a single language at the 200-level or higher

MATHEMATICAL SCIENCES:

- Mathematics 150 and Mathematics 151 or equivalent AP credit
- Three credits of computer science or mathematics at the 200-level or higher

PHILOSOPHY:

- Philosophy 101, Philosophy 102, and Philosophy 111
- Three credits of Philosophy at the 200-level or higher

PSYCHOLOGY:

- Nine credits in psychology with at least three credits at the 200-level or higher

RELIGION:

- 15 credits in Religion with at least six credits at the 200-level or higher
- At least three credits in Scriptural religion and at least three credits in comparative religion
- Courses used to meet residency requirements may be used to fill these requirements
- Core requirements must include both a moral course and a civil course

SOCIAL SCIENCE:

- Nine credits in anthropology, economics, political science, or sociology with at least three credits at the 200-level or higher

BACCALAUREATE PROGRAMS

INTRODUCTION

The bachelor of arts (BA) and bachelor of science in biology (BS) degrees are four-year liberal arts degrees. Students earning a Bryn Athyn College liberal arts BA or BS must fulfill Core Program requirements (outlined above), college residency requirements (see the Undergraduate Student Handbook), and the individual major requirements which are explained in the program sections that follow.

Students should declare a major before the end of their second year. Students cannot advance to fourth-year status if they have not been accepted into a major. Each major has different application procedures and interested students should contact the respective program director.

Graduation requires at least 124 credits, with a minimum of 120 academic credits¹, and an overall GPA of 2.00.¹ Individual majors may have higher requirements. A minimum of 66 credits must be Bryn Athyn College credits and the last 27 must be in residence. Exceptions will be made in the final 27 credit requirement for those students in approved internships or approved courses or programs at other institutions.

¹ Pennsylvania law requires a minimum of 120 academic credits. Some Bryn Athyn courses, mainly PE, do not carry academic credit.

BIOLOGY MAJOR

The Biology Major is a four-year program leading to a baccalaureate. Students may choose from two degree program options: a bachelor of science (BS) and a bachelor of arts (BA). The BS degree program is recommended for those who plan to continue their education in graduate school or medical school. The BA degree is a general liberal arts program that prepares graduates for a variety of career fields.

Applicants for the BS and BA degree programs should have completed at least 18 credits, 7 in science, and compiled a minimum overall GPA of 2.00 with a minimum of 2.50 in science courses. 124 credits and an overall GPA of 2.00 are required for graduation.

As part of the four-year degree requirements, students must complete a senior project (Biology 495). The project is under the supervision of a faculty member at Bryn Athyn College or another institution. Proposals for this project must be submitted by the students in the spring of their junior year.

Applications (available in the College Office) should be addressed to the Biology Program Director, Dr. Fredrik Bryntesson.

COURSE REQUIREMENTS: BACHELOR OF SCIENCE DEGREE

(BEYOND CORE AND RESIDENCY REQUIREMENTS)

- Introduction to Biology sequence (Biology 122 and 123); Genetics (Biology 230), Cell Structure and Function (Biology 232), Ecology (Biology 235), and one organismal biology (Biology 225, 210, 240, 245 or 250).
- General Chemistry (Chemistry 110-111) and one term of Organic Chemistry (Chemistry 210).
- Statistics (Mathematics 130) and Calculus (Mathematics 150).
- Physics 180 or 210.
- Biological Laboratory Techniques (Biology 373) and at least two other upper level lab courses (total 4 credits upper level lab).
- Seminar series (Bio 490, 491, 492) required in senior year. Total of 3 credits only count toward the degree.
- Four additional 200/300-level biology courses, one of which must be 300-level. Anthropology 260 fulfills one of these electives.
- Senior project (Biology 495).

COURSE REQUIREMENTS: BACHELOR OF ARTS DEGREE

- The requirements for the BA degree in biology are the same as those for the BS degree except for the following:
- Mathematics 125 may be taken in the place of Mathematics 150 (but then language core requirement must also be met).
- Physics is not required.
- Biological Laboratory Techniques (Bio 373) OR at least two other upper level lab courses are required.
- The four upper level course requirement may include one of either: Earth Science 110 or Biology 110 if taken before junior year.
- Two additional upper level science or mathematics courses beyond other requirements (Anthropology 260 fulfills one of these requirements).

EDUCATION MAJOR

EARLY CHILDHOOD EDUCATION

The Education Major offers a program that fulfills Pennsylvania Department of Education (PDE) certification requirements. This curriculum also offers students a rich background in New Church educational philosophy, teaching competencies, and preparation for teaching in New Church schools. Students entering the program will be able to earn a degree in Early Childhood Education (ECE) which spans ages birth through age 9 and grade levels pre-kindergarten through grade four. Upon completion of the program outlined below, students will receive their degrees from Bryn Athyn College and be able to apply for state certification through Holy Family University.

The program emphasizes New Church and secular educational principles as well as knowledge of subject matter, human development, accommodation and skills in teaching. Rich in field experiences (FE) students will begin to acquire the knowledge, skills, and dispositions required in the profession, an intelligent love of children, productive peer relationships and professional development.

The course requirements are sequential and quite specific and the timeline for this degree program is well mapped out for those students who enter college knowing their goal is to become a teacher. Occasionally a student may find it necessary to take a course at Holy Family University and every student will do their senior teaching and seminar there through a consortium agreement with Bryn Athyn College. Tuition for senior teaching is paid by each student working with the Bryn Athyn College bursar's office.

All students are required to complete the full program, but it should be noted that international students are ineligible for state certification. These students should meet with the Education Program Director to discuss a program that best fulfills the degree requirements and suits the individual student's professional goals. If students become United States citizens within ten years from graduation, their degree and their National Teachers' Exams test scores will still be valid. They may then apply for certification.

ADMISSION REQUIREMENTS AND PROCEDURES

Students considering a major in Early Childhood Education should meet with the Education program director as soon as possible to ensure their courses align with major requirements.

Applicants to the education major should have completed at least 18 credits with a minimum overall GPA of 2.80. Formal acceptance as a major requires a letter submitted to the Education Program Director clearly stating reasons for seeking admission to the major and successful completion of the national standardized PRAXIS I tests in reading, writing, and mathematics.

COURSE REQUIREMENTS

GENERAL EDUCATION

Religion residency requirements, Rel 335 recommended

Philosophy 102

Writing 101, 202

History 114, 115, or 117, and 225 or 230

Geography 110

Mathematics: 6 credits

Science: 2 lab courses (Biology 110 & Earth Science 110 recommended)

Electives: 12 credits to be chosen from the following areas, no more than 6 credits in one area: humanities, history/social science, math, science, fine arts

EARLY CHILDHOOD EDUCATION COURSES

Education 128

Education 217, 218, 219 (Literacy)

Education 271, 272, 273 (Child Development)

Special Education 211, 312, 313

Education 322, 323, 324 (Content area methods)

Education 331, 332, 333 (Seminar)

Field Experience 1, 2, 3, 4 (optional) & 5

EDUN 402 & 404 (Senior Teaching and Seminar at Holy Family University)

131 credits and an overall GPA of 2.00 are required for graduation. State certification requires students to have a 3.00 GPA upon graduation. Education majors are required to submit copies of the form PDE430 and scores of the National Teachers' Exams prior to the completion of student teaching, and participate in an exit interview prior to graduation.

Students should also demonstrate the personal qualities expected of good teachers. All international students programs will be approved by the program director and the academic dean. For more information, please consult the program director, Angela Rose.

FIELD EXPERIENCE REQUIREMENTS

The Bryn Athyn College Education program is heavily steeped in the practical application of the skills and practices acquired in courses. During the third year students will spend two days a week in an ECE classroom giving them 360 hours of experience with students and teachers in that setting. A series of field trips to specific settings are also required. Students should expect to have placements in public schools and other private institutions as well in order to have the broadest possible experience prior to senior teaching.

NATIONAL TEACHERS' EXAMINATIONS

Education majors will be required to take the National Teachers' Examinations (PRAXIS) at their own expense. We require all students to take the first three exams (General Knowledge Tests in reading, writing, and mathematics) before the end of their second year. Passing scores are required for students to be formally accepted into the program. Score reports should be sent to both the student and Holy Family University. Education majors who seek state certification will be required to take two additional national exams (PRAXIS II) at the end of their program.

ENGLISH LANGUAGE AND LITERATURE MAJOR

The English Language and Literature Program leading to the baccalaureate gives the student a firm background and skills in reading, writing, and criticism—tools that are vital for effective work in many segments of society. The program also provides a solid foundation for graduate study in a number of disciplines. The program immerses the student in the cultural wealth of literature written in or translated into English.

The major offers two tracks: language and literature, and writing. These tracks are outlined below.

Applicants should have compiled at least 18 credits with a minimum GPA of 2.50 overall, and 2.70 in English and Writing courses. 124 credits and a GPA of 2.00 are required for graduation.

Applications for admission should be addressed to the English program advisor.

COURSE REQUIREMENTS

(BEYOND CORE AND RESIDENCY REQUIREMENTS)

LANGUAGE AND LITERATURE TRACK

Communication 105

Writing 213

English 218 & 219

English 220 & 221

English 235

English 320

One additional 200-level English or writing course

Four additional 300-level English courses

English 499 (1-credit supplement to 300-level English course)

Supporting Requirements:

Concentration area: Four courses to be chosen from one area other than the major (two courses at the 200-level or higher; two courses at the 300-level or higher). The chosen area must be approved by the program advisor. 12 credits.

In addition, students must fulfill technology component requirements. Please consult with the English program advisor on options for fulfilling these requirements.

WRITING TRACK

Communication 105

Writing 211 & 213

One of: Writing 212 or Writing 311

English 218 & 219

English 220 & 221

English 235

English 320

Two additional 300-level English courses

English 490 & 491 (Senior writing project*)

SUPPORTING REQUIREMENTS:

Concentration area: Four courses to be chosen from one area other than the major (two courses at the 200-level or higher; two courses at the 300-level or higher). The chosen area must be approved by the program advisor. 12 credits.

In addition, students must fulfill technology component requirements. Please consult with the English program advisor on options for fulfilling these requirements.

Major course requirements may overlap with Core requirements where possible.

*The senior writing project involves a major effort in some area of writing to be produced under the supervision of an advisor. The project could include a collection of short fiction, poems, or essays, critical analysis, a segment of a novel or play, or some other project that reflects the student's best focused efforts in writing. The project involves the student over a two-term period of the senior year.

HISTORY MAJOR

The History Major focuses on the history of human societies and encourages students to explore the variety and commonality within and between those societies. Students can expect to investigate the human condition in a range of eras and places and to reflect on how humans have lived, interacted, and searched for meaning in their lives. Through their course of study, history majors also sharpen their research, writing, and analysis skills—abilities useful both in the workplace and in graduate school settings.

ADMISSION AND GRADUATION REQUIREMENTS

Applicants to the program should have earned at least 11 academic credits, compiled a minimum overall GPA of 2.00, and completed at least one of the 100-level major course requirements with a grade of C- or better. Applications for admission should be addressed to the history program advisor, Dr. Wendy E. Closterman.

For a B.A. in History, students must complete major, core, and residency requirements. A grade of C- or better is required in all courses used to fulfill the major course requirements. A minimum overall GPA of 2.00 and a total of 124 credits are also required for graduation.

MAJOR COURSE REQUIREMENTS

(BEYOND CORE AND RESIDENCY REQUIREMENTS)

100-LEVEL REQUIREMENTS (5 COURSES; 15 OR 16 CREDITS):

- History 114, 115, 117
- Two of the following: Anthropology 110, Economics 131, Geography 110, Political Science 101, Sociology 110

DISTRIBUTION FIELDS (9 COURSES; 27 CREDITS):

Total of 9 courses required with the following distribution:

- minimum of 2 courses from The Institutions of Human Society
- minimum of 1 course from each of the other 3 areas (Ancient Societies, Early Modern Societies, and Contemporary Societies)
- minimum of 5 courses in history
- minimum of 3 history courses at the 300-level
- a discipline-related internship or a major-related 200-level or above course from another discipline can count as one of the 9 courses

THE INSTITUTIONS OF HUMAN SOCIETY:

Anthropology/History 211, Anthropology 213, 260, History/Sociology 290,
Political Science 210, 211, 212, Political Science/Philosophy 220, Sociology 212,
218, 340

ANCIENT SOCIETIES:

History 207, 240, 310, History/Fine Arts 308

EARLY MODERN SOCIETIES:

History 215, 216, 225, 230 245, 315, 350

CONTEMPORARY SOCIETIES:

History 217, 219, 330, History/Political Science 232, 346

CAPSTONE SEMINARS (3 COURSES; 9 CREDITS):

History 301, 401, 402

RELIGION (2 COURSES; 6 CREDITS):

Either Religion 210 or Religion 320
one course from the following: Religion 210, 220, 221, 222, 283, 284, 295, 296,
320, 380

INTERDISCIPLINARY MAJOR

The Interdisciplinary Major presents a unique opportunity for students to combine studies in two of a number of selected liberal arts areas and develop, in a structured way, the interrelationships of different fields of knowledge.

Unless specified, courses must be passed with a minimum grade of C– to qualify toward the degree.

Business Interdisciplinary Major (Director: Dr. Soni Werner)

This program can be combined with any of the following areas: fine arts, mathematics, philosophy, or psychology. The capstone experience is an internship with a companion research paper. Before applying, students should have a grade of B– or better in any economics course and a grade of C– or better in either Math130 (Statistics) or Math150 (Calculus I).

Fine Arts Interdisciplinary Major (Director: Dr. Martha Gyllenhaal)

This program can be combined with any of the following areas: English, philosophy, psychology, or religion. The capstone experience is an art project with a companion research paper. Before applying, students should have a grade of C– or better in FA101, FA102, and any one of FA120, 122, 125, 128, 130, or 140.

Mathematics Interdisciplinary Major (Director: Dr. Neil Simonetti)

This program can be combined with any of the following areas: biology, business, philosophy, physical science, or psychology. The capstone experience is a mathematics project with a companion research paper. Before applying, students should have a grade of B– or better in Math151 (calculus II), or equivalent AP credit, or an average of C+ in the last two 150+ level mathematics courses taken.

Advanced Interdisciplinary Major (Director: Dr. Neil Simonetti)

This program can combine any two areas listed below except physical science. The capstone experience is a research paper that addresses a topic related to the two areas chosen. The requirements for this capstone paper are higher than those of the other interdisciplinary programs above, and therefore enrollment in the Advanced Interdisciplinary Major is limited to only the strongest students. See the director for information on the requirements to enter this program.

AREA REQUIREMENTS:

(BEYOND CORE AND RESIDENCY REQUIREMENTS)

BIOLOGY:

- Biology 122, 123, and 232
- Any three additional 200+ level 3- or 4-credit courses in Biology
- Chemistry 110, and 111
- Mathematics 130 or 330
- One seminar course: Biology 490 or 491

BUSINESS:

- Business 141, 142, 301, and 320
- Business 254 or 257
- Economics 131 or 132 with a grade of B– or better
- Bus/Psyc 202 or Business 351
- Mathematics 130 or 330

ENGLISH & WRITING:

- English 218, 219, and 221
- English 310, 320, or 330
- English 367 or 370
- Communications 105

FINE ARTS:

- Fine Arts 101 and 102
- Any two of: History 301, Fine Arts 313, or Fine Arts 399
- Any three of: Fine Arts 210, 212, 213, 260, 200-level studio art courses, or a full year of the Glencairn Museum internship
- For the non-advanced interdisciplinary program, a 200-level studio art course and Fine Arts 399 are both required.
- A student may not count both Fine Arts 213 and 313 toward the degree.

MATHEMATICS:

- Mathematics 150, 151, and 230
- Four additional courses at the 200-level or higher, with at least two at the 300-level.
- One of these 200-level courses may be replaced by CSci220 or Phys210.

PHILOSOPHY:

- Philosophy 101, 102, 111, 220, and 311
- Religion 272, 273, 278 or 335
- Any additional 200+ level course in philosophy
- Religion 205 or 210
- Any additional 300+ level course in philosophy
- Mathematics 102, 130, or 330

PHYSICAL SCIENCE (not available in advanced):

- Chemistry 110, 111, and 210
- Physics 210
- Chemistry 211 or Physics 211
- Mathematics 250 and 311
- Any two 300-level courses, independent studies, or internships in chemistry or physics

PSYCHOLOGY:

- Psychology 101, 230, and 330
- Mathematics 130 or 330
- Any three of psychology (201, 203, 301, 305, 307) or any three of psychology (202, 204, 205, 220, 340, 341)
- Religion 335

RELIGION:

- One comparative course: Religion 283, 284, 293, 295, or 296
- One scriptural course: Religion 220, 221, 222, or 223
- Any two 300-level religion

- Any additional 200+ level religion course or a course from the following list:
History 240, 310, 350; Philosophy 310, 311, 320, 321; Sociology 340;
Greek, Hebrew, or Latin at the 200-level
- All religion courses above must be beyond the first and second year residence requirement.

Cross-listed courses may be applied to either area of the interdisciplinary major, but not both areas.

ADDITIONAL REQUIREMENTS

In addition to completing course requirements above, students in the ID major also undertake a capstone experience involving a senior research essay completed during ID 495. The capstone brings together the two academic areas within the context of New Church doctrine. The senior research essay is completed under the guidance of an individual faculty advisor. The capstone experience involves a total of six credits:

Junior year, Spring term, 1 credit	ID 390. Research Seminar
Senior year, Fall term, 1 credit	ID 494. Senior Seminar 1
Senior year, Winter term, 3 credits	ID 495. Senior Essay
Senior year, Spring term, 1 credit	ID 496. Senior Seminar 2

Beyond the above specified requirements, students need to complete the Core requirements and a total of at least 124 credits. Students must earn an overall GPA of at least 2.00 in order to graduate.

PSYCHOLOGY MAJOR

The Psychology Major is a four-year, liberal arts program leading to a bachelor of arts degree. It prepares students for either graduate school in psychology or entry into the workforce. Students may apply to the major after they successfully completed:

- Psychology 101: Introduction to Psychology
- Two other Psychology courses at Bryn Athyn College
- Completed at least 18 credits with a minimum overall GPA of 2.00 and an average GPA of 2.50 in psychology courses.

As part of the four-year degree requirements, students must complete a Senior Essay, and Senior Seminar. The Senior Essay is under the supervision of a Bryn Athyn College faculty member. Proposals for this Senior Essay must be submitted by the students in spring of junior year, and accepted by the psychology faculty.

Graduation requires at least 124 credits with an overall GPA of 2.00. Applications are available from the Psychology Area Head, Dr. Erica Hyatt.

COURSE REQUIREMENTS

(BEYOND CORE AND RESIDENCY REQUIREMENTS)

100-LEVEL REQUIREMENTS (6 COURSES; 19 CREDITS)

- Psychology 101: Introductory Psychology
- Math 130: Statistics (QR)
- Biology 120, 122 or 123 (one 4 credit course at 100-Level)
- Any *three* courses selected from these supporting areas (at 100-Level or higher):
 Anthropology, or
 Education, or
 Macroeconomics, or
 Sociology

200/300LEVEL REQUIREMENTS (7 COURSES; 21 – 22 CREDITS)

- Psychology 330: Research Methods (all must take this, preferably in junior year)
- At least *three of the Clinical Psychology Courses*:
 Psychology 201: Abnormal Psychology

Psychology 203: Personality
Psychology 301: Counseling
Psychology 305: Physiological Psychology (IL)
Psychology 307: Measurement/Assessment

- At least *three of the Applied Psychology Courses*:

Business/Psychology 202: Human Resource Management
Psychology 204: Human Development
Psychology 205: Social Psychology (PP)
Psychology 220: Cognition
Psychology 230: Psychology and Spirituality
Psychology/Education 340: Educational Psychology
Psychology 341: Altruism (Moral Perspective; EE)

Optional Elective:

- Psychology 299: Independent Study in Psychology (requires approval from faculty); Psychology 102: History and Worldviews

EE in Psychology Requirement (1 credit minimum):

- EE 298 or 398 (EE): Internship in a work setting relevant to Psychology

300-Level Requirement in Religion (1 course; 3 credits):

- Religion 335: The Human Mind

400-Level Requirements in Psychology (2 courses; 4 credits):

- Psychology 401: Senior Seminar (PP, Ethics, Career Planning)
- Psychology 491: Senior Essay (Writing and IL skill in Capstone)

RELIGION MAJOR

The Religion Major provides disciplined and systematic instruction in religion with the aim of an overall comprehension of the doctrines of the New Church and in a sphere of rational discussion and creative thinking. Topics include the meaning of the New Church in relation to faith, the Word of the Lord, marriage and the home, creation, the Lord's providence, world religions, and sacred languages.

ADMISSION AND GRADUATION REQUIREMENTS

(BEYOND CORE AND RESIDENCY REQUIREMENTS)

Applicants to the program should have earned at least 11 academic credits, compiled a minimum overall GPA of 2.00 and a minimum GPA of 2.50 in religion courses. Applications for admission should be addressed to the religion program advisor, Rev. Scott Frazier.

For a B.A. in Religion, students must complete major, core, and residency requirements and complete 124 credits overall. A grade of C- or better is required in all courses used to fulfill the major course requirements. Maintaining a minimum overall GPA of 2.00 and a religion GPA of 2.50 is also required to stay in the program.

The religion degree requires students to fulfill the following requirements totaling 42 credits. The 42 credits required for a degree in religion can overlap with the courses taken to satisfy the religion residency requirements and the core curriculum.

Requirements:

- 6 credits of 200-level doctrinal courses (Rel 205, 210, 215,273)
- 6 credits of 200-level scriptural courses (Rel 220, 221, 222, 223)
- 3 credits of 200-level comparative courses (Rel 283, 284, 293, 295, 296)
- 3 credits of 200-level applied courses (Rel 260, 270, 271, 272, 273, 278,)
- 3 credits of 200-level sacred languages (Grk 250, 251, Heb 250, Lat250, 251)
- 6 credits of 300-level doctrinal courses (Rel 305, 306, 310, 311,Phil 320, 321)
- 3 credits of additional 300-level religion courses
- 3 credits of Religion 380
- 3 credits of Religion 490
- 6 credits of related coursework

Related Coursework (6 credits):

Religion

- Any additional religion courses at the 200-level or above

History:

- History 240: Ancient Israel
- History 250/350: Swedenborg's Life and Times
- History 310: Religion in Ancient Greece and Rome

Philosophy:

- Philosophy 310: Topics in Contemporary Philosophy I
- Philosophy 311: Topics in Contemporary Philosophy II
- Philosophy 320 & 321: Swedenborg's Life and Times

Sacred Languages:

- Hebrew 250: Intermediate Hebrew
- Greek 250: Readings in New Testament I
- Greek 251: Readings in New Testament II
- Latin 250: Swedenborg's Theological Latin I
- Latin 251: Swedenborg's Theological Latin II
- Latin 360: Swedenborg's Philosophical Latin I
- Latin 361: Swedenborg's Philosophical Latin II

Sociology:

- Sociology 340: Seminar in the Sociology of Religion

Pre-theological school students:

In planning a degree program, pre-theological students should note that our Theological School requires MDiv candidates to have taken certain courses in religion, philosophy, education, and Latin. Other courses are recommended. Those wishing entrance into Bryn Athyn College Theological School should interview with the dean of that program as early as possible.

MINORS

INTRODUCTION

Bryn Athyn College offers minors designed to complement the BA/BS programs. Students wishing to include another specific program of study in addition to their major could consider enrolling in any of these minors. With the exception of the minor in public history, which may be taken in conjunction with the history major, students may not receive a minor in the same field in which they are majoring. Students wishing to enroll in a minor must do so prior to accumulating 93 credits. Bryn Athyn College uses a common application form for all of the minors, which may be found on the web or at the College Office. Some of the minors have entrance requirements but most do not. In order to be awarded a minor students must fulfill the baccalaureate requirements (Core Program and major), and fulfill the requirements for the minor (specified below).

BIOLOGY MINOR

The biology minor consists of five courses in biology and one in chemistry, most with labs, for a total of 22-23 credits. These courses must be passed with a grade of C- or better and the student must maintain an overall 2.0 average.

Common requirements: 15 credits (courses must be passed with at least a C-)

- Biology 122 and 123 with labs (8 credits)
- Chemistry 101 **or** 110 with lab (4 credits)
- Biology 232, Cell structure and function (3 credits)

Options for the remaining 7-8 credits:

Option 1 to complete the minor: 7-8 credits (focus on ecology or molecular biology):

- Biology 230, Genetics (3 credits)
- Biology 235, Ecology with lab, or Biology 310, Molecular Biology and Jr. lab 373 (4 or 5 credits)

Option 2 to complete the minor: 8 credits (focus on medical or health related applications):

- Biology 210, Anatomy & Physiology I (4 credits)
- Biology 220, A&P II (4 credits)

Option 3: build your own with two *scheduled* biology courses - one with lab (7 credits)

Direct questions about the biology minor to Dr. Fredrik Bryntesson, program director.

BUSINESS MINOR

The minor in business provides students majoring in the liberal arts with exposure to critical areas in business management including accounting, finance, business law, marketing, and general management. A hallmark of the program is its emphasis on applying ethical or moral reasoning to decision-making in a business setting.

The program is not open to ID majors with business as one of the two areas.

The business minor is designed to support the following general learning goals:

- Developing a sense of civic responsibility in relation to one's actions in the world of commerce
- Acquiring a perspective on the role of government in the economy
- Developing a knowledge of the basic functions or departments present in modern for-profit organizations
- Developing a familiarity with basic decision-making tools utilized by managers

The business minor includes coursework that supports the development of both ethical thinking and quantitative reasoning. All students enrolled in the program will be assessed in each of these areas.

- **Ethical Thinking (ET):** Ethical thinking as defined by the business program is the ability to recognize, examine, and evaluate situations from a variety of moral perspectives as well as the ability and fortitude to apply principles from an ethical code to help solve problems. Appendix A includes a rubric developed by the American Association of Colleges and Universities (AA&U) for assessing this skill. Courses recognized by the business program as fulfilling the ET skill requirement include Business 254, 301, and 351.
- **Quantitative Reasoning (QR):** Quantitative reasoning is the ability to read and use quantitative data, understand quantitative evidence and apply basic quantitative methods to the solution of real-life problems. Courses that will be considered by the core committee as fulfilling the QR skill requirement include Business 141, 142 and 320.

BUSINESS MINOR COURSE REQUIREMENTS

Unless specified, students must achieve a grade of C– or better in all coursework used to fulfill the business minor.

Students are required to complete all of the following:

- Business 141 – Accounting I
- Business 142 – Accounting II
- Business 301 – Business Ethics
- Business 320 – Financial Management

Plus one of the following:

- Business 254 – Principles of Marketing
- Business 257 – Principles of Management

Plus one of the following:

- Business/Psychology 202 – Human Resource Management
- Business 351 – Introduction to Business Law

Plus one of the following:

- Mathematics 130 – Introduction to Statistics
- Mathematics 330 – Introduction to Probability Theory

Plus one of the following with a grade of B– or better:

- Economics 131 – Macroeconomics
- Economics 132 – Microeconomics

BUSINESS ELECTIVES NON-REQUIRED

Additional coursework in business includes:

- Business/Mathematics 380 – Linear Models and Methods for Optimization

Direct questions about the business minor to Dr. Soni Werner, program director.

MATHEMATICS MINOR

The minor in mathematics provides students majoring in the liberal arts with exposure to a variety of analytical tools to help students solve complex problems.

The program is not open to ID majors with mathematics as one of the two areas.

The mathematics minor is designed to support the following learning goals in which each student will be assessed:

- **Proof Writing:** The ability to digest, evaluate, and compose mathematical proofs.
- **Mathematical Analysis:** The ability to solve problems requiring applications in calculus.
- **Algorithmic Computation:** The ability to create and debug algorithms to solve problems.

MATHEMATICS MINOR COURSE REQUIREMENTS

Unless specified, students must achieve a grade of C– or better in all coursework used to fulfill the mathematics minor.

Students are required to complete all of the following:

- Mathematics 150 – Calculus I
- Mathematics 151 – Calculus II
- Mathematics 230 – Linear Algebra

Plus four other 3+ credit Mathematics courses at the 200 level or higher:

- At least two of these courses must be at the 300 level or higher
- One of these courses may be replaced by a mathematics-related course with an assessed mathematics component (Computer Science 220 or Physics 210).

Direct questions about the mathematics minor to Dr. Neil Simonetti, program director.

PSYCHOLOGY MINOR

The psychology minor provides a valuable opportunity for students involved in other academic areas of study to enhance their knowledge of human behavior, motivation, decision-making, and interactions. Students have the option of enrolling in one of two sub-tracks: Clinical or Applied.

Of the total 124 credits required for a bachelor of arts degree, 18 credits (6 courses) are required to complete the psychology minor.

PREREQUISITES:

- Psychology 101: Introductory Psychology
- Math 130: Introduction to Statistics

COMMON REQUIREMENTS (9 CREDITS):

- Psychology 230: Psychology of Spirituality
- Psychology 330: Research Methods in Psychology
- Religion 335: The Human Mind

OPTION I: CLINICAL PSYCHOLOGY (9 CREDITS)

STUDENTS MUST CHOOSE THREE COURSES FROM OFFERINGS IN CLINICAL SUB-FIELD

AT LEAST ONE COURSE MUST BE TAKEN AT THE 300-LEVEL

- Psy 201: Abnormal Psychology
- Psy 203: Theories of Personality
- Psy 301: Theory and Practice of Psychological Counseling
- Psy 305: Physiological Psychology (prerequisite: Bio 120, 122, or 123) (IL)

OPTION 2: APPLIED PSYCHOLOGY (9 CREDITS)

STUDENTS MUST CHOOSE THREE COURSES FROM OFFERINGS IN APPLIED SUB-FIELD

AT LEAST ONE COURSE MUST BE TAKEN AT THE 300-LEVEL

- Psy/Busi 202: Psychology Applied in the Workforce (PP)
- Psy 204: Human Development
- Psy 205: Social Psychology (PP)
- Psy 220: Cognitive Psychology

- Psy 240: Educational Psychology
- Psy 341: Human Development: Adult Altruism (Moral, EE)

The psychology minor will be considered complete after students achieve an average of a C or 2.0 in the above courses by graduation.

Direct questions about the psychology minor to Dr. Erica Hyatt, program director.

PUBLIC HISTORY MINOR

Public history, in essence, is history as it is presented and experienced outside of the walls of academia. It is the expressions of history that the general public encounters, for example, at museums, on historic and archaeological sites, in the media, and at historical societies. This minor provides students with a grounding in public history through:

- instruction in the methods of historic research and the interpretation of objects
- an introduction to three public history venues: museums, historic homes, and archives
- training in the archival records and material culture of Bryn Athyn's historic district
- an internship in Bryn Athyn's historic district, the Academy archives, or another public history setting

Students interested in pursuing the minor should contact the program director, Dr. Wendy Closterman. The required courses for the minor must be completed with a grade of C- or better. No more than six credits of the minor may double count toward the requirements of any major.

COURSE REQUIREMENTS:

- Anthropology/History 211
- Fine Arts 213/313
- History 270
- History 301
- History 361
- History 298/398/498 (1-3 credits)

RECOMMENDED COURSES:

- History 115, 225, 230, 330
- Fine Arts 122, 128

Direct questions about the public history minor to Dr. Wendy Closterman, program director.

RELIGION MINOR

A religion minor is offered with most other majors. Students should apply to the program director, Rev. Scott Frazier, no later than the end of junior year.

Of the total 124 credits required for bachelor of arts degree, 15 credits (5 courses) must be beyond the courses taken to satisfy the religion residency requirements in the freshman and sophomore years.

COURSE REQUIREMENTS:

- Two must be in 300-level religion
- One must be in a comparative course (Rel. 193, 283, 284, 295, 296)
- One must be in Scriptural course (Rel. 123, 220, 221, 222, 223, or History 240)
- No more than two from major or minor related courses (see religion major)

To enter and remain in the religion minor requires an overall GPA of 2.00, with 2.50 in religion courses.

Direct questions about the religion minor to Rev. Scott Frazier, program director.

SECOND BACCALAUREATE

Students with a baccalaureate (from Bryn Athyn College or elsewhere) who wish to earn another baccalaureate from Bryn Athyn College must do the following:

1. Apply for admission to the degree program and satisfy all admission requirements.
2. With the appropriate major advisor, work out a program that
 - satisfies all the requirements of that major (by transfer and by completing courses at Bryn Athyn College)
 - satisfies all Core requirements (this may be done by transfer, proficiency tests, and completing courses at Bryn Athyn College)
 - includes an additional 30 credits at the 200-level or higher beyond the previous baccalaureate.
3. Obtain approval from the academic dean who will consult with the Curriculum and Academic Policy Committee. A written statement confirming the approved requirements will be placed in the student's file.

Students whose first degree is from Bryn Athyn College will not be eligible for financial aid.

GRADUATE PROGRAMS

Bryn Athyn College offers two graduate degree programs: a Master of Divinity and a Master of Arts in Religious Studies.

The Master of Arts in Religious Studies program enables students not looking towards ordination to undertake an in-depth study of the Heavenly Doctrines of the New Church at a graduate level.

The Master of Divinity is a three year professional degree leading towards ordination as a priest in the General Church of the New Jerusalem.

THE MASTER OF ARTS IN RELIGIOUS STUDIES

This program makes it possible for students to explore New Church teachings in detail. In order to take advantage of the program's offerings, a general knowledge of the teachings of the Writings and New Church thought and a liberal arts background are expected. Although background in the sacred languages is not required, any familiarity with Hebrew, Greek, or Latin is beneficial. Being able to communicate clearly and fluently in English, both written and spoken, is essential.

The full course of study may be taken for the degree, or a limited number of courses selected on personal interest may be taken. Interested applicants should hold a bachelor's degree from an accredited institution, or the equivalent, with an undergraduate GPA of at least 2.50. In addition, international students who are not native English speakers must submit TOEFL scores. The minimum TOEFL scores accepted are 213 if the test was taken by computer, or 550 if it was written.

The degree program emphasizes theology, provides opportunities to explore some secular areas, and allows a student to develop an integrative thesis. Graduation requires the completion of 30 credits (ten courses) with a minimum overall GPA of 2.70. Course work for the degree must be completed within seven years of commencing classes.

THESIS REQUIREMENT

The thesis is the capstone of the program and is required of all students for whom English is their native language or who have a sufficient proficiency in English. The question explored in the thesis should be built upon the course of study undertaken by the student. The purpose of the thesis is to help the student integrate his or her own program. It is an opportunity for the student to analytically use a doctrinal framework to examine some specific intellectual concern. English Language Learner (ELL) students may opt to take two additional courses and a comprehensive exam rather than write a thesis.

COURSE REQUIREMENTS

REQUIRED COURSES (REQUIRED OF ALL DEGREE-SEEKING STUDENTS)

Religious Studies 510: Methodological Approaches to Religious Studies—An Introduction
Theology 514: Doctrine of the Lord
Theology 518: Doctrine of the Word
Religious Studies 598: Thesis
Religious Studies 599: Thesis

ELECTIVE THEOLOGY COURSES (AT LEAST TWO REQUIRED)

Theology 505: Universal Doctrines of the New Church I
Theology 506: Universal Doctrines of the New Church II
Theology 515: The Spiritual World
Theology 520: Regeneration
Theology 524: Conjugial Love
Theology 526: The Human Mind
Theology 530: The Gospels
Theology 525: The Last Judgment, the Second Coming, and the New Church
Theology 563: The Old and New Testaments
Theology 564: The Old and New Testaments
Theology 570: Studies in the Arcana Coelestia
Theology 580: History of New Church Doctrine
Theology 599: Independent Study

OTHER ELECTIVE COURSES (AT LEAST THREE REQUIRED)

History 515: Seminar on the Age of Enlightenment
History 550: Religious Studies: Swedenborg's Life and Times
Philosophy 520: Swedenborg's Philosophy I
Philosophy 521: Swedenborg's Philosophy II
Sociology 540: Seminar in the Sociology of Religion

THE MASTER OF DIVINITY DEGREE

Applicants to the Master of Divinity program should have a bachelor's degree from an accredited institution, or equivalent. The program rests upon three supports: doctrinal study, communication skills, and experiential learning. Each plays a vital role in preparing men to “teach the truth and lead by means of it to the good of life.”

Doctrinal study forms the primary foundation of the New Church ministry. A minister needs to be conversant with the teachings of the Old and New Testaments, and particularly with the teachings for the New Church, known as the “Heavenly Doctrines.”

Communication skills provide students with the ability to teach and lead in the light of doctrinal study. Skills developed in this part of the program equip the future minister to communicate the message of the New Church effectively in a variety of situations.

Experiential learning is the final support of training for the ministry. The experiential component of ministerial training is designed to bring students into contact with a range of people of different ages and different settings. The “learning” refers to the on-going discussion and measurement as students integrate their doctrinal knowledge and communication skills with people.

COURSE REQUIREMENTS

The Master of Divinity program is comprised of the specific set of courses listed below. Students must pass all of the courses and maintain a GPA of at least 3.00. Each cohort of incoming students is given a three year program containing the following courses:

Ed 631. Institutional Design

Ed 634. Institutional Design – Workshop

Theology 601. Heavenly Doctrines as Systematic Theology

Theology 612. Doctrine of the Lord: The Incarnation

Theology 614. Studies on the Glorification I

Theology 616. Studies on the Glorification II

Theology 620. Doctrine of the Word: Divine Revelation

Theology 626. Old Testament Themes

Theology 628. New Testament Themes

Theology 640. Seminar on the Divine Providence

Theology 642. The Human Mind and Its Regeneration

Theology 646. Conversations on Marriage

Theology 660. Doctrine of the Spiritual World I: Death, resurrection, early states after death, vastation, punishment

Theology 662. Doctrine of the Spiritual World II: Realities of spiritual world, correspondences of Grand Man, Heaven and Hell

Theology 668. The Apocalypse & Last Judgment
Theology 690. Doctrine Concerning New Church Evangelization
Theology 691. Doctrine Concerning New Church Education
Theology 695. Dissertation Writing

Church History 682. History of the Most Ancient, Ancient, and Israelitish Churches
Church History 684. The Christian Church: Rise and Fall
Church History 686. Swedenborg and the Second Coming
Church History 687. New Church History

Workshop 700. Convocation
Workshop 708. Computers in Studying the Writings
Workshop 710. Pastoral Orientation
Communication 716
Workshop 720. Speech I: Public Speaking & Interpersonal Communication
Workshop 724. Speech II: Concepts in Interpersonal Communication
Workshop 728. Speech III: Advanced Concepts in Public Speaking and Interpersonal Communication
Workshop 732. Supervised Teaching (Elementary School)
Workshop 734. Supervised Teaching (High School)
Workshop 738. Experience in Preaching
Workshop 750. Practicum

Pastoral Theology 841-842. Doctrine of the Priesthood and Principles of Church Government
Pastoral Theology 844-845. Introduction to Pastoral Counseling
Pastoral Theology 848. Priestly Duties
Pastoral Theology 851. Liturgics: Doctrinal Foundations
Pastoral Theology 852. Liturgics: Orders of Services for Worship
Pastoral Theology 853. Liturgics: Rites and Sacraments
Practical Theology 860. Conflict Resolution
Practical Theology 862. Group Dynamics

Business 864. Pastoral Business

Homiletics 911. Principles of Exposition
Homiletics 921. Sermons from Old Testament Texts
Homiletics 922. Classes, and Children's talks.
Homiletics 923. Sermons from the Prophets and New Testament Texts
Homiletics 932. Sermons: A Variety of Topics and Focus
Homiletics 933. Sermons for Traditional and Contemporary Services and Memorial Addresses

IN ADDITION TO THESE COURSES THE FOLLOWING UNDERGRADUATE COURSES ARE ALSO REQUIRED:

Education 204. Human Development: Childhood and Adolescence

Philosophy 321. Swedenborg's Philosophy his "search for the soul"

Latin 250. Swedenborg's Theological Latin I Presupposes successful completion of Latin 110 and 111

Latin 251. Swedenborg's Theological Latin II

Religion 220. The Torah OR

Religion 221. The Histories and Prophets of the Old Testament

Religion 222. The Gospels

EXPERIENTIAL EDUCATION

Experiential Education includes academic courses, internships, and service learning opportunities. These opportunities provide students with the experience of combining academic work and experience outside of the classroom. Students learn through participation and reflection. In exchange, the students add value to the organizations that co-sponsor these learning experiences. These personalized learning endeavors are a specialty of Bryn Athyn College.

The Core Program requires every baccalaureate graduate to complete a minimum of one credit in experiential education for graduation:

For 100-level internships and service learning contact:

Director of Experiential Education
Box 717, Bryn Athyn College
Bryn Athyn, PA 19009-0717
(267) 502-2412

INTERNSHIP PROGRAM POLICIES

Students can take advantage of internship opportunities to explore career options or for self-exploration. Internships may be paid or unpaid and generally last an entire term, but other schedules can be arranged with faculty approval. While students will be offered guidance and contacts in designing an internship, the student is responsible for securing internship openings.

We expect our interns to represent Bryn Athyn College with integrity and professionalism. Students are eligible for internships once they have completed two full terms at Bryn Athyn College, have earned a GPA of 2.70 or better, and are in good academic and disciplinary standing (i.e., not on warning or probation for academic, academic misconduct, or disciplinary reasons).

Each program has unique internship requirements, which may include papers and/or presentations, but all require a formal learning plan with specific goals and a reflective component such as a field journal.

Internships are generally awarded credit at 50 hours per credit, thus a 3 credit internship requires 150 hours. Students can earn up to 3 credits per term via internships but only a total of 12 internship credits can be applied toward the credit requirement for a baccalaureate.

INTERNSHIP VARIANTS AND RELATED POLICIES

General internships (EE198): For 100-level general internships added to a regular academic load, students apply to the Director of Experiential Education. All general internships require a learning plan, reflective component (e.g., journal), and a summary or analytical component (e.g., essay, paper, or presentation). Students earn variable credit (up to 3 per term) depending on hours completed.

Major-related internships (298/398 levels): For major-related internships added to a regular academic load, students apply to the faculty member in charge of the subject area or, in some cases to the Director of Experiential Education. All major-related internships require a learning plan, reflective component (e.g., journal), and a summary or analytical component (e.g., essay, paper, or presentation). Students earn variable credit (up to 3 per term) depending on hours completed.

Summer internships: Summer internships are Bryn Athyn College courses and are recorded for the summer session. Students pay an internship fee equivalent to 0.5 credits, regardless of the number of credits earned, plus any additional costs needed to cover faculty oversight, as relevant. The registration deadline for summer internships is May 1. Internships performed during the summer may not be recorded in a term other than the summer session, even if preparatory work is undertaken in an earlier term. Students earn variable credit (up to 3 per term) depending on hours completed.

Distance Internships: Students can conduct internships at a distance from the campus but as part-time students since they will not be able to take a regular academic load. Students earn variable credit (up to 3 per term) depending on hours completed but the summer internship fee structure applies (see above).

SERVICE LEARNING

Service learning is designed to enhance a student's civic and societal awareness by combining academic instruction, purposeful service, and critical reflection. Service learning assists students in thinking broadly about a particular subject area and can often help students define career interests. Service credits are awarded at approximately 50 hours per credit. Some service learning opportunities are embedded in academic courses, such as dance, theater, psychology, and leadership, where service is done through a component of the course outlined in a syllabus. Students may also participate in the service learning program through college sponsored service trips by registering for Experiential Education 100, Experiential Education 196. To qualify for off-campus service learning projects students must be in good academic and disciplinary standing.

INTERNATIONAL OPPORTUNITIES

Bryn Athyn College offers opportunities for international experiences through its internship, service learning, and study abroad programs.

STUDY ABROAD

Bryn Athyn College has a number of established study abroad programs that allow undergraduate students to study abroad for a semester, year, summer, or over college breaks.

Students apply to study abroad through the Office of International Studies. The Office of International Students advises students on all aspects and throughout the process of studying abroad. To qualify for study abroad on semester and year programs students must: 1) be full-time students; 2) have completed at least three terms; 3) be in good academic and disciplinary standing; 4) have a cumulative GPA of 2.50 or higher; and 5) must meet the minimum academic and application standards of the host institution prior to acceptance for study. Students should contact the Office of International Studies for application information and deadlines.

Credits earned while studying abroad can be applied to majors at Bryn Athyn College subject to approval. Students should meet with their academic advisors prior to departure to work out a course of study that meets their program needs. Students may use financial aid to meet the costs of studying abroad. The Financial Aid Office will advise students on their financial aid eligibility.

Students are required to have health insurance for the duration of their study abroad. Some programs require that this be purchased on site.

STUDY ABROAD PROGRAM TYPES

INTERNATIONAL ACADEMIC EXCHANGE PROGRAMS

Bryn Athyn College maintains several international academic exchanges. Academic exchange partners are universities with which Bryn Athyn College has a cooperative agreement whereby students pay tuition and fees at the home institution and room, board, and special fees at the host institution.

The following is a list of Bryn Athyn College academic exchanges. Details on these programs can be found on the web at: <http://www.brynathyn.edu/>.

UNIVERSITÉ MICHEL DE MONTAIGNE-BORDEAUX (FRANCE)

Students take courses in the North American Studies Department at the Université taught in English and/or study at the Institute for Learning French as a Foreign Language (DEFLE).

UNIVERSITÄT OSNABRÜCK (GERMANY)

Students take courses in the Department of Language and Literature at the Universität taught in English while pursuing German language courses at the Language Center.

BAHÇESEHIR UNIVERSITY (TURKEY)

Bahçeşehir offers an all-English curriculum. Students may take courses at the university for which they are qualified as well as Turkish language classes.

OTHER STUDY ABROAD PROGRAMS

UNIVERSITY OF EDINBURGH

Bryn Athyn College maintains an agreement with the University of Edinburgh that facilitates Bryn Athyn students' status there as study abroad students. Satisfying the requirements of an additional application, made directly to the University of Edinburgh, is necessary. All costs of attending are paid directly to the University of Edinburgh. Courses taken for credit at the University of Edinburgh are transferred in to Bryn Athyn College upon completion.

In addition, the Office of International Students maintains a list of approved and recommended study abroad programs. Students may also create for themselves an appropriate program of study in their area of interest. Preparations should begin at least one year in advance.

For additional information please contact:

Sean B. Lawing, Director of International Studies sean.lawing@brynathyn.edu PO Box 717, Bryn Athyn College Bryn Athyn, PA 19009-0717 (267) 502.2798.

RESERVE OFFICERS' TRAINING CORPS (ROTC)

AIR FORCE RESERVE OFFICERS' TRAINING CORPS (AFROTC)

Bryn Athyn College undergraduate students are eligible to participate in the AFROTC through a cross-enrollment agreement with St. Joseph's University. All aerospace studies courses will be held on the St. Joseph's campus. The AFROTC program enables a college student to earn a commission as an Air Force officer while concurrently satisfying requirements for a baccalaureate degree.

The AFROTC program at St. Joseph's University offers a curriculum leading to a commission as a second lieutenant in the Air Force. In the standard four-year curriculum, a student takes the General Military Course (GMC) during the freshman and sophomore years, attends a four-week summer training program, and then takes the Professional Officer Course (POC) in the junior and senior years. However, students may begin the program as long as they have at least two years left before graduation. In the shortened curriculum, students will take a combination of aerospace studies courses depending on their class standing. They then attend a five-week summer training program and enter the POC. A student is under no contractual obligation to the Air Force until entering the POC or accepting an Air Force scholarship.

The subject matter of the first two years is developed from a historical perspective and focuses on the scope, structure, and history of military power, with an emphasis on the development of air power. During the last two years, the curriculum concentrates on the concepts and practices of leadership and management and the role of national security forces in contemporary American society.

In addition to the academic portion of the curricula, each student participates in a leadership laboratory for two hours each week during which the day-to-day skills and working environment of the Air Force are explored. The leadership lab uses a student organization designed for the practice of leadership and management techniques.

AFROTC offers scholarships on a competitive basis to qualified applicants participating in the program. All scholarships cover tuition, lab fees, and books, plus a tax-free monthly stipend. All members of the POC, regardless of scholarship status, receive the tax-free monthly stipend.

For further information on the cross-enrollment program, scholarships, and career opportunities, contact the Professor of Aerospace Studies, AFROTC Det 750, Saint Joseph's University, Philadelphia, PA 19131; (610) 660-3190; rotc@sju.edu; <http://www.sju.edu/academics/cas/afrotc/>.

ARMY RESERVE OFFICERS' TRAINING CORPS (AROTC)

The military science courses are held at Temple University's main campus and are taught by the University's Department of Military Science. Students enroll for the courses at Bryn Athyn College and pay Bryn Athyn College tuition fees. Credit is earned both at Bryn Athyn College and Temple University. Before enrolling in a course, a student must get permission from the Temple Department of Military Science (Room 410, Ritter Hall Annex, 215-204-7480).

AROTC is an elective curriculum taken along with required college classes. It gives the tools, training, and experiences to build success in any competitive environment. Along with leadership training, AROTC can pay for college tuition. Because AROTC is an elective, students can participate during freshman and sophomore years without any obligation to join the Army. Students have a regular college experience like other students on campus, but upon graduation they become commissioned officers in the Army. At that point, students will have a wide range of interest areas (called branches) for specialization.

The Basic Course takes place during the first two years in college as elective courses. It normally involves one elective class and lab each semester along with the requisite physical training and field training exercises. Students learn basic military skills and the fundamentals of leadership, and they start the groundwork toward becoming an Army leader. Students may take AROTC Basic Courses without a military commitment.

Basic Course subjects include: Introduction to Army Leadership, Army Customs and Traditions, Military Operations and Tactics, Goal Setting and Mission Accomplishment, Applied Leadership Theory, Principles of War, Stress Management, and Health and Physical Fitness.

The Advanced Course takes place during the last two years in college as elective courses. It normally includes one elective class and lab each semester in addition to the requisite physical training and field training exercises, plus a summer leadership camp. Students learn advanced military tactics and gain experience in team organization, planning, and decision-making. To benefit from the leadership training in the Advanced Course, all Cadets must have completed either the Basic Course or have attended the Leader's Training Course. Entering the Advanced Course requires a commitment to serve as an Officer in the U.S. Army after graduation.

Advanced Course subjects include: Command and Staff Functions, Law of War, Weapons, Team Dynamics and Peer Leadership, Military Operations and Tactics, Training the Force, Military Justice, Ethical Decision Making, Personnel Management, Cultural Awareness, and Post and Installation Support.

Two-, three-, and four-year scholarships are available for students who meet qualification standards. Contact the recruiting officer at (215) 204-7482 or see the information at <http://www.armyrotc.com/edu/temple/index.htm>.

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