

BRYN ATHYN COLLEGE



FOUNDED IN 1877

Transfer of Credit Policy

Last Policy Update/Approval	9/19/24
Responsible Party	Curriculum & Academic Policy Committee
Affected Parties	Registrar, Faculty, Advisors

OVERVIEW

Both the Middle States Commission on Higher Education and the Federal Higher Education Opportunity Act require postsecondary institutions to have and make public a transfer of credit policy.

PURPOSE

To ensure that institutions are responsible for consistency, fairness, and transparency in the evaluation and acceptance of credit earned at another institution or credits awarded through the assessment of experiential learning, prior non-academic learning (including military service), competency-based education, direct assessment, and other alternative learning approaches.

POLICY

The Dean of Academics has the responsibility to evaluate courses and the authority to award transfer credit. The dean may delegate these tasks. In general, the awarding of transfer credit depends on the accreditation of the institutional source, the level and nature of the coursework, and the satisfactory performance of the student. There is no limit on the number of transfer credits but there are a minimum number of Bryn Athyn College credits that must be earned before a degree is granted (62 for a Bachelor's; 31 for an Associate's).

Courses accepted from institutions operating on a quarter system are transferred at 2/3 value.

All international transcripts must be evaluated, course by course, by any credential evaluation service that is a member of the National Association of Credential Evaluation Services (NACES). For a list of these services, visit <https://www.naces.org/members>. The student is responsible for paying any fees associated with this service.

- Recommended: World Education Services (www.wes.org)

Accreditation

Coursework from both collegiate and non-collegiate institutions may be considered but all institutions must be accredited by a recognized national, regional, or professional accrediting body. Transfer of credit for coursework is granted based on official transcripts (not copies). Transfer of credit for coursework at non-U.S. institutions is also based upon recognition of the originating institution by the ministry/department of education in that country.

Collegiate Sources

The college will evaluate and award credit for successfully completed college coursework from post-secondary institutions holding accreditation from any one of the six regional accrediting associations in the United States. Basic and general college-level coursework (that is, non-remedial, non-technical) successfully completed at post-secondary institutions holding national or professional accreditation from an association recognized by the Council on Post-Secondary Accreditation (COPA) is also eligible for evaluation. The college will award transfer credit based on the nature, level, content, and comparability of the courses to College offerings.

Non-Collegiate Sources

The college recognizes that students have opportunities for demonstrating that they have learned college-level material by examination. Course credit is often assigned by an originating institution based on the results of a testing program (e.g., Advanced Placement Program or College Level Examination Program). This course credit will be eligible for evaluation and transfer credit may be awarded within the guidelines of this policy, provided that the course credit to be considered is listed on the official transcript according to the course number and credits assigned by the originating institution. If the test results have not been evaluated and/or no course credit has been awarded by the originating institution, then the student must submit official test scores to the registrar for a credit award determination (see AP and CLEP policy section).

The college may also consider seminars, workshops, training programs, and other formal learning experiences provided by non-collegiate agencies and organizations (e.g., armed forces or corporations). The college will evaluate formal learning experiences that a recognized accrediting body (e.g., Program on Non-Collegiate sponsored Instruction or the American Council on Education in The National Guide to Credit Recommendations for Non-Collegiate Courses) has identified, evaluated, and recommended. Similar to other credit sources the college will assess the nature, level, content, and comparability of the course to college offerings.

Level and Nature of Coursework

The college generally awards credit at the same level as credit was granted at the originating institution (e.g., a first-year course will transfer as 100-level, a second-year course as 200-level). Exceptions to this general rule include introductory, calculus-based physics courses which often transfer in as Physics 210/211.

The college does not award credit for courses clearly intended to be a review of secondary school material. These courses are often designated “remedial,” “learning support,” or “developmental.” Included in this category are selected orientation and study skills courses, speed reading and note taking courses. For the same reasons, English as a Second Language courses are not eligible for evaluation or the awarding of transfer credit. Vocational courses are generally not eligible for evaluation.

Academic Performance

Credits for college-level courses must be completed with a grade of “C-” (1.7) or higher to be considered for transfer credit. The college will not award transfer credit for coursework that has not been completed (e.g., given a grade of “I” or “in progress”), nor for coursework from which the student has withdrawn (e.g. grades such as “W”, “WP”, “WF”). The college does not award transfer credit for courses that were audited or given pass/fail grades (e.g. grades of “P”, “S”, “U”, or “CR”).

Procedure

Potential transfer students may receive a preliminary, unofficial transfer credit assessment from the registrar or head of advising prior to admission. After admission, the registrar will determine course acceptability and credit hour values based on official transcripts and course descriptions. Coursework deemed acceptable based on its source, level, nature, and student performance will be posted to the student's permanent record. The college will usually assign distribution or elective credit, except when transferred courses align with certain identified courses or after consultation with a department chair regarding specific cases.

Specific Equivalent Credit

The College will award specific equivalent credit when an acceptable course matches one of the following Bryn Athyn College courses or when consultation with a department chair regarding specific cases suggests specific equivalence is appropriate. Some courses, as noted below, also satisfy specific Core skill requirements (see Transfer Credit and Core Requirements section for further detail).

- Anthropology 110: Intro to Cultural Anthropology
- Business 141: Accounting I
- Business 142: Accounting II
- Chemistry 110/111: General Chemistry I/II
- Computer Science 180: Structured Programming
- Communication 105: Public Speaking (satisfies PP requirement)
- Economics 131: Macroeconomics
- Economics 132: Microeconomics
- Fine Arts 120/220: Metal Work I & II
- Fine Arts 125: Photography
- Fine Arts 130/230: Ceramics I & II
- French 101/102: Introductory French I/II (102 satisfies foreign language requirement)
- Geography 110: World Regional Geography
- German 101/102: Introductory German I/II (102 satisfies foreign language requirement)
- Greek 110/111: Beginning New Testament Greek I/II (111 satisfies foreign language requirement)
- Hebrew 110/111: Beginning Hebrew I/II (111 satisfies foreign language requirement)
- Latin 110/111: Beginning Latin I/II (111 satisfies foreign language requirement)
- Mathematics 115/124: College Algebra and Transcendental Functions
- Mathematics 130: Introduction to Statistics (satisfies one QR requirement)
- Mathematics 140: Elements of Calculus
- Mathematics 150/151: Calculus I/II
- Music 113/114: Music Theory I & II
- Philosophy 101: Critical Thinking
- Philosophy 210: Ancient Greek Philosophy
- Philosophy 211: Modern Philosophy
- Psychology 101: Introduction to Psychology
- Spanish 101/102: Introductory Spanish I/II (102 satisfies foreign language requirement)
- Theater 110: Intro to Performing Arts
- Theater 150: Dramatic Performance
- Writing 101: Expository Writing (satisfies W requirement for Writing 101)

Distribution Credit

Credit counts toward the degree and is accepted in a particular discipline. Distribution credit will apply to most courses. Students who transfer courses with distribution credit can work with the head of their major to see if those courses can fulfill any specific degree requirements.

Elective Credit

Credit counts toward the total number of credits required for the degree but is not assigned a particular discipline.

Transfer Credit and Core Requirements

Courses from accredited institutions that transfer with specific equivalent credit or distribution credit generally satisfy core perspective requirements. The Core program and its requirements are explained in full in our Academic Programs Bulletin at <https://brynathyn.edu/academics/core-program/index.html>.

Consideration for core perspective credit will occur during the processing of transfer credit. If they are accepted as specific equivalent or as distribution credit in a particular discipline, they fulfill the core perspective requirement in that discipline as long as the course is at least three credits (3 lecture credits plus 1 lab credit for science requirement).

In order to facilitate progress toward a degree, students who transfer more than 55 credits are required to complete only two of the three specialized core perspective requirements: civil, moral, and worldviews. Up to one of these two can be transferred at the discretion of the registrar in consultation with the faculty member in charge of the civil, moral, and worldviews perspectives.

Students who transfer in at least three religion credits may appeal to the head of the Religion department for a maximum of one core spiritual perspective waiver. The Religion head determines whether a waiver is granted.

Because of the particular criteria in IL, PP, QR, and W courses, core skill requirements are not normally satisfied through transfer, except in the cases of credits accepted as Communication 105, Math 130, Writing 101, or foreign language of the 102 or 111 level (see specific equivalency list above). However, students who have sufficient documentation of skill components in transfer courses, as well as evidence of skill outcomes, may appeal to the core committee for a waiver. If successful, the student will earn a waiver that satisfies the applicable Core skill. Core foreign language requirements may also be satisfied through evidence of proficiency via qualifying scores in standardized or in-house tests. See the BAC Programs document for further details about foreign language waivers.

Students seeking core skill or civil, moral, or worldviews perspective waivers should contact their advisor to begin the process of completing and submitting the Core Requirement Waiver Form to the chair of the core committee. The information specified on the form will be considered by the core committee and, if the committee deems that transfer course meets the core criteria, a waiver will be granted and the requirement satisfied. Transfer students may also satisfy certain core skill requirements through proficiency tests. Students should consult with their advisor about proficiency test options and procedures.

Test Credit

Bryn Athyn College gives advanced standing and various types of credit at the 100-level for some Advanced Placement (AP), International Baccalaureate (IB), and College Level Examination Program (CLEP) tests. For information about IB, contact the college registrar. Bryn Athyn College accepts a maximum combined total of 31 credits from AP, IB, or CLEP tests.

Advanced placement credit is granted for successful completion of the following AP exams:

AP COURSE	MIN. SCORE	CREDITS	TRANSFER COURSE IN SONISWEB	REMARKS
Biology	4	3	Bio1xx	Places out of Bio122. Does not fulfill Core science requirement.
Calculus AB	3	3	Math14x	Places out of Math140. No AP Calc credit if Math150 is taken
	4	4	Math15x	Places out of Math150.
Calculus BC	3	4	Math15x	Places out of Math150.
	4	8	Math15x/1	Places out of Math150 and Math151.
Chemistry	4	4	Chem1xx	Places out of Chem110. Fulfills Core science requirement.
	5	8	Chem1xx	Places out of Chem110 and Chem111. Fulfills Core science requirement.
Environmental Science	4	4	EnSci105	Gives credit for EnSci105. Fulfills Core science requirement.
Government & Politics (Comparative)	4	3	PSci1xx	Fulfills Core social science requirement.
Government & Politics (US)	4	3	Psci1xx	Fulfills Core social science requirement.
English Language/Composition	4	3	Eng1xx	Writ101 still required.
English Literature/Composition	4	3	Eng1xx	Writ101 still required.
English Language/Composition	5	3	Writ101	Gives credit for Writ101. Fulfills Core Writing 101 requirement.
English Literature/Composition	5	3	Writ101	Gives credit for Writ101. Fulfills Core Writing 101 requirement.

AP COURSE	MIN. SCORE	CREDITS	TRANSFER COURSE IN SONISWEB	REMARKS
Music Theory/Music History	4	3	Mus1xx	Places out of Mus113. Fulfills Core aesthetic requirement.
Music (Choral)	3	3	Mus1xx	Fulfills Core aesthetic requirement.
Art (Studio Courses)	3	3	FA1xx	Fulfills Core aesthetic requirement.
Art (Art History)	3	3	FA1xx	Fulfills Core aesthetic requirement.
History (US, European, and World)	4	3	Hist1xx	Fulfills Core history requirement.
Psychology	4	3	Psyc1xx	Fulfills Core social science requirement.
Human Geography	4	3	Geog1xx	Fulfills Core social science requirement.
Modern Languages (Chinese, French, German, Italian, Japanese, Spanish)	3	3	Lang1xx, Fren102, Germ102, Span102	Gives credit for Lang1xx, Fren102, Germ102, or Span102. Fulfills Core language/programming requirement.
Economics (Macro)	4	3	Econ1xx	Places out of Econ131. Fulfills Core social science requirement.
Economics (Micro)	4	3	Econ1xx	Places out of Econ132. Fulfills Core social science requirement.
Physics B	4	6	Phys1xx	Places out of Phys210. Fulfills Core science requirement.
Physics C (Mechanics)	4	3	Phys1xx	Places out of Phys210. Does not fulfill Core science requirement.
Physics C (Electric and Magnetic)	4	3	Phys1xx	Places out of Phys211. Does not fulfill Core science requirement.
Statistics	4	3	Math130	Gives credit for Math130. Fulfills one Core QR requirement.

“Places out of xxx” indicates the listed course may not be taken for credit (double credit is not allowed). Some AP courses fulfill Core requirements as noted in the remarks section. Students may still take courses for credit in perspectives areas.

Bryn Athyn College accepts a maximum of 12 CLEP credits which count towards the 31 total credits. Students may seek CLEP credit for work done prior to enrollment at Bryn Athyn but may not pursue CLEP credit after beginning course work at the College. CLEP may not be used to replace, duplicate, or challenge a course grade. CLEP credit is accepted according to the following guidelines:

- Score of 50 or higher
- Accepted at 100-level distribution credit in the designated discipline
- Limited to 3 credits per subject area

The following CLEP areas are not accepted:

- General examinations (only subject examinations will be considered)
- Humanities subject area